



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Margaret Peach
Enrollment:	738 students	Superintendent:	Dr. Russell W. Booker
School Phone:	864-594-4457	Board Chair:	Rick L. Gray
School Website:	http://mccracken.spartanburg7.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

A hallmark of McCracken Middle School is our rigorous academic program of study to develop world class knowledge. Our dedicated teachers work tirelessly to develop innovative and engaging courses of study while integrating the Schools to Watch Rubric with the Profile of the South Carolina Graduate. We want our curriculum to be developmentally responsive, socially equitable and academically excellent. At MMS, students have the option to continue with a program of study in three foreign languages and to add Latin in the 8th grade all for high school credit. Through our academic elective period students choose from a wide array of classes including CSI, Environmental Science, Law and Politics, Drama, Current Events, Robotics, Creative Writing, Performing Arts, Visual Arts, Industrial Technology and Home Arts.

Through our Year End Studies (YES) Program of study this year, teacher and student passions were paired to create 39 high interest, innovative courses of study while connecting with community organization and developing a partnership. Students had the opportunity to choose and explore a course of study for the sheer joy of learning. This demanded that both the teacher and students use world class skills of creativity, innovation, collaboration, teamwork, communication and technology while they learned and developed their culminating Presentation of Learning (POL). Through this students explained what, why and how they learned while presenting to our entire community and experiencing the joy of giving back.

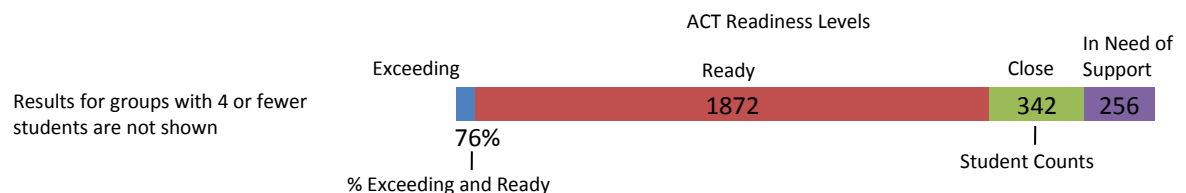
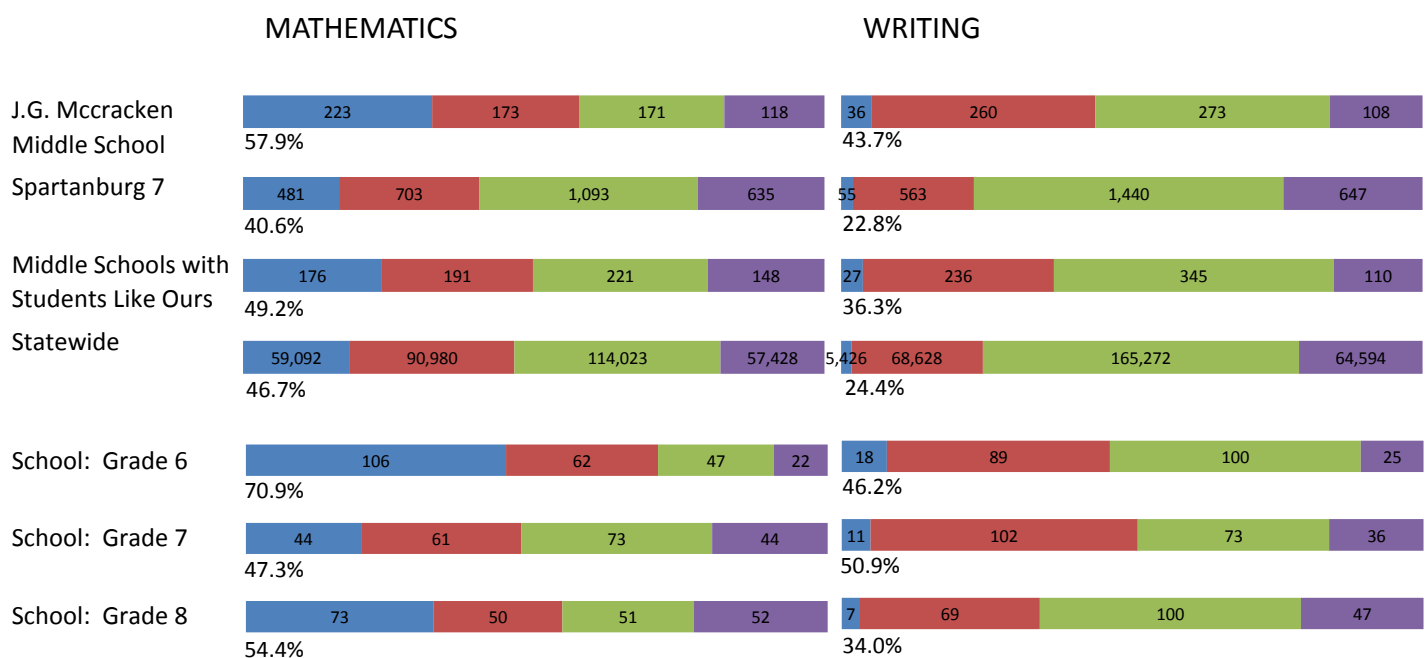
During the year students have many opportunities to develop skills needed for life and future careers. A strong work ethic, effort and perseverance are reinforced and rewarded through our courses of study along with our numerous club, athletic, arts, and activity offerings. Some of these include: Green Sneaker Fiddlers, Chamber Orchestra, Jazz Band, Southern Accents, the musical, Culinary Arts Club, a robust athletic program, Archery Club, Math Olympiad, Battle of the Brains, Anchor Club, Coding Club and Robotics teams. First and foremost is character and relationship development followed by proper skill and technique. We encourage students to try new things while serving as ambassadors for our school and district.

We are so fortunate at MMS to have such supportive parents, a caring community and a phenomenal staff. This allows us to accomplish so much on the journey of developing future South Carolina graduates and our future leaders. Thank you for your continued support.

Cathy Ellett, SIC Chair
Margaret Peach, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

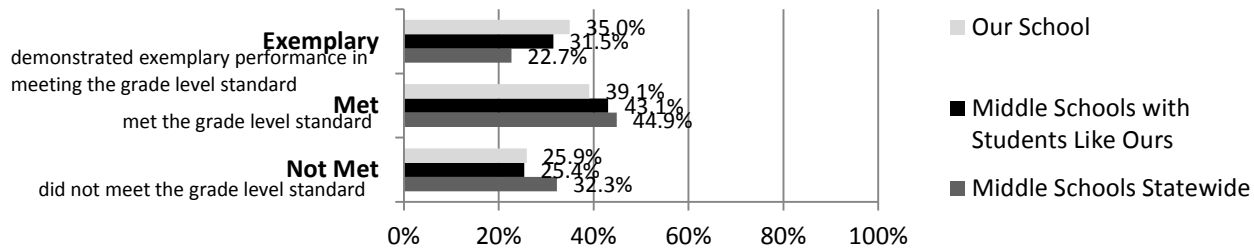
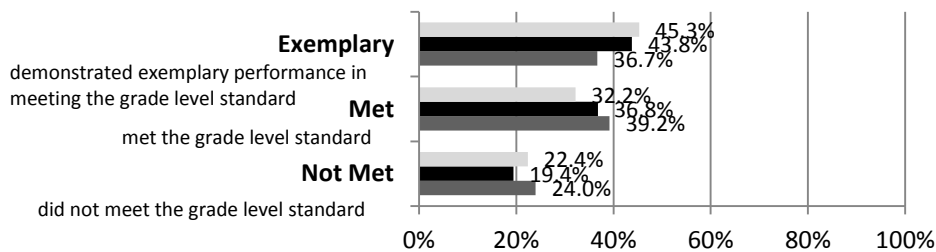
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.7	69.2	75.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.9	76.2	74.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	0	89.1
Biology 1	N/A	80.5
US History and the Constitution	N/A	76.6
All Subjects	98.8	97.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 738)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	51.0	Down from 56.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	47.0	Down from 50.2%	35.0
Attendance Rate	96.3	Down from 96.6%	95.9
With disabilities	11.2	Up from 11.0%	10.4
Out of school suspensions or expulsions for violent and/or criminal offenses	5.1	Up from 0.4%	0.8
Percentage of students served by gifted and talented programs	42.1	Up from 41.6%	28.8
Percentage of students retained	0.0	Down from 0.6%	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 59)			
Percentage of teachers with advanced degrees	67.8	Up from 66.1%	66.7
Percentage of teachers on continuing contract	91.5	Up from 88.1%	81.5
Teachers returning from previous year	89.7	Up from 79.7%	88.0
Teacher attendance rate	95.8	Up from 95.5%	94.3
Average teacher salary*	\$51,746	Up 0.4%	\$49,701
Professional development days / teacher	9.5 days	Down from 9.8 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	6.0	Up from 5.0	3.0
Student-teacher ratio in core subjects	38.9 to 1	Up from 19.0 to 1	23.5 to 1
Prime instructional time	90.9	No change	89.3
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Up from 96.5%	99.0
Character development program	Poor	Down from Fair	Good
Avg. age of books / electronic media in the school library	17.0	N/A	13.2
Number of resources available per student in the school library media center	17.0	N/A	17.4
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.4	N/C	1.4
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	7.5	Down from 14.2%	1.6
Dollars spent per pupil**	\$7,244	Down 12.8%	\$7,195
Percent of expenditures for instruction**	67.5	Up from 67.0%	63.4
Percent of expenditures for teachers' salaries**	68.8	Up from 68.5%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	82	206	75
Percent satisfied with learning environment	95.1	75.2	96.0
Percent satisfied with social and physical environment	100.0	76.4	92.0
Percent satisfied with school-home relations	98.8	91.2	67.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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